

JUNIOR CERTIFICATE EXAMINATION, 2003

MATHEMATICS – HIGHER LEVEL

PAPER 2 (300 marks)

MONDAY, 9 JUNE – MORNING, 9:30 to 12:00

Attempt ALL questions.

Each question carries 50 marks. Graph paper may be obtained from the superintendent.

The symbol *K* indicates that supporting work <u>must</u> be shown to obtain full marks.

- 1. (a) \swarrow A solid cone has vertical height 4 cm. The radius of its base is 3 cm. Find, in terms of π , the volume of the cone.
 - (b) A solid rectangular metal block has length 12 cm and width 5 cm. The volume of the block is 90 cm³.
 - (i) \swarrow Find the height of the block in cm.
 - (ii) \swarrow Find the total surface area of the block in cm².



A capsule is made up of a cylindrical section and two hemispherical ends. The length of the cylindrical section is 170 cm and the diameter is 84 cm.

- (i) A Find the surface area of the capsule in cm².
 Give your answer correct to two significant figures.
- (ii) Find the volume of the capsule in m³.
 Give your answer correct to two decimal places.

2. (a) Calculate the value of x and the value of y in the diagram.



- (b) a(2, 3) and b(5, -1) are two points. The translation \overrightarrow{ab} maps the point p(6, 7) to the point q.
 - (i) \swarrow Find the co-ordinates of q.
 - (ii) \swarrow Verify that |ab| = |pq|.
- (c) *L* is the line x 2y 3 = 0.
 - (i) \swarrow Find the slope of L.
 - (ii) \swarrow Find the equation of the line K through (-2, 5) which is perpendicular to L.
 - (iii) \swarrow Find the co-ordinates of the point of intersection of L and K.
 - (iv) \swarrow Hence, or otherwise, find the co-ordinates of the image of (-2, 5) under the axial symmetry in L.

3. (a) The line T passes through r and is parallel to pq.

Calculate the value of x and the value of y in the diagram.



- (b) (i) Construct a triangle xyz in which |xy| = 10 cm, |yz| = 7 cm and |xz| = 5 cm.
 - (ii) \swarrow Prove that an exterior angle of a triangle equals the sum of the two interior opposite angles in measure.
- (c) The diagram shows a regular hexagon. (A regular hexagon has six equal sides and six equal angles.)
 - (i) How many axes of symmetry has the hexagon?
 - (ii) Copy the diagram into your answerbook and draw in the axes of symmetry.
 - (iii) [ad] and [cf] intersect at o.What is the measure of the angle of the rotation, about o, which maps a onto c?
 - (iv) Describe one transformation which maps [af] to [cd].



- 4. (a) In the parallelogram *abcd*, $|\angle abc| = 53^{\circ}$ and |bc| = 12 cm.
 - (i) Find $|\angle bcd|$.
 - (ii) \swarrow Find the perpendicular height, *h*, given that the area of *abcd* is 90 cm².



- (c) a, d, b, c are points on a circle, as shown. [ab] is a diameter of the circle. |ab| = 12 cm and |ac| = |cb|.
 - (i) \swarrow Write down $| \angle bca |$, giving a reason for your answer.
 - (ii) \swarrow Find $|\angle cdb|$.
 - (iii) \swarrow Find |bc|.
 - (iv) \swarrow Find the area of Δabc .



- 5. (a) Subset Use the information given in the diagram to find sin A and cos A. Give your answers in surd form.
 - (b) In the triangle pqr, $|pq| = 4.2 \text{ cm}, |\angle rpq| = 70.06^{\circ}$ and $|\angle qrp| = 44.43^{\circ}$.
 - (i) \swarrow Find |qr|, giving your answer correct to two decimal places.
 - (ii) ∠ Hence, or otherwise, find the area of ∆ pqr.
 Give your answer correct to two decimal places.



- (c) A vertical mast [xy] stands on level ground.A straight wire joins y, the top of the mast, to t, a point on the ground. t is 50 m from x, the bottom of the mast.
 - (i) \swarrow If $| \angle ytx | = 56 \cdot 31^\circ$, find |xy|, the height of the mast.
 - (ii) \swarrow A second straight wire joins ky to k, another point on the ground. If the length of this wire is 100 m, find $|\angle ykx|$, correct to the nearest degree.



- 6. (a) (i) \swarrow Show that 13 is the mean of the numbers 6, 11, 15, 16, 17.
 - (ii) \swarrow 14 is the mean of the numbers 6, 11, 15, 16, 17, x. Find the value of x.
 - (b) The duration of each log-on to the internet in a public library was recorded over a certain period.



The results are summarised in the following table:

Duration (minutes)	0-3	3 - 6	6 – 9	9 – 15	15 – 21	21 - 30
Number of log-ons	3	5	9	20	21	12

[Note: 3 – 6 means 3 minutes or more but less than 6 minutes, etc.]

- (i) Draw a histogram to illustrate the data in the table.
- (ii) \bigotimes What was the total number of log-ons made?
- (iii) 🖉 In which class interval does the median lie?
- (c) (i) Copy the following cumulative frequency table into your answerbook and use the table in part (b) to complete it:

Duration (minutes)	< 3	< 6	< 9	< 15	< 21	< 30
Number of log-ons						

(ii) On graph paper construct the ogive.

Use your graph to estimate:

- (iii) 🙇 the median
- (iv) \swarrow the number of log-ons lasting at least 10 minutes.